

## Joel Quiros MICROBIOLOGY-LAB (BIOL2120 50231S) BC Survey - Results 2023 Fall (16-Week - 231S), MICROBIOLOGY-LAB

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "MICROBIOLOGY-LAB (BIOL2120 50231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Joel Quiros 2023 Fall (16-Week - 231S) MICROBIOLOGY-LAB (BIOL2120 50231S) No. of responses = 20



		Survey Re	sult	S						
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	0%	5%	20%	75%	strongly agree	n=20 av.=4.7 md=5 dev.=0.6
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0% 1	5%	15%	30%	50%	strongly agree	n=20 av.=4.3 md=4.5 dev.=0.9
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0		0%	<b>10%</b> 3	15%	75%	strongly agree	n=20 av.=4.7 md=5 dev.=0.7
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0% 1	5%	<b>0%</b> 3	25%	<b>70%</b>	strongly agree	n=20 av.=4.6 md=5 dev.=0.8
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	 0% 1	0%	11%	11%	79%	strongly agree	n=19 av.=4.7 md=5 dev.=0.7 ab.=1
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0% 1	5%	15%	15%	65%	strongly agree	n=20 av.=4.4 md=5 dev.=0.9
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0		20%	10% 3	15%	55%	strongly agree	n=20 av.=4.1 md=5 dev.=1.2
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0%	0%	0% 3	10%	90% 5	strongly agree	n=20 av.=4.9 md=5 dev.=0.3

3.9)	The instructor provided grades within the stated strongly of timeframe.	disagree	100 50 0	5% <sup>15</sup> 1 2	5%	25%	50%	strongly agree	n=20 av.=4 md=4.5 dev.=1.3
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	disagree	0	0% 09 1 2	5 0% 3	10%	90% 5	strongly agree	n=20 av.=4.9 md=5 dev.=0.3
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning very Dis experience in this course.	ssatisfied	0	0% 09 1 2	5%	25%	70%	Very Satisfied	n=20 av.=4.7 md=5 dev.=0.6
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with very this instructor to a friend?	Unlikely	0	0% 09 1 2	5%	15%	80% 5	Very Likely	n=20 av.=4.8 md=5 dev.=0.6
7	Student Demographics:								
7.1)	How many credits have you completed toward your degree or o	certifica	te?						
	0 - 30 completed	credits						40%	n=20
	31 - 60 completed							45%	
	61 - 90 completed							10%	
	91 + completed	credits	J					5%	
7.2)	This course is instructed as:								
	a face-to-face	course [						85%	n=20
	a hybrid/blended course (a combination of face-to-face and online instr	ruction)						10%	
	an online synchronous (students are required to participate online at a specifi		_					0%	
	an online asynchronous (students view course materials at an	ny time) [	J					5%	
7.3)	This term I am currently enrolled in:								
	5 or less credi	it hours						40%	n=20
	6 - 8 credi	it hours						45%	
	9 - 11 credi	it hours						5%	
	12 or more credi	it hours						10%	

<sup>7.4)</sup> My current major is:							
Bachelor of Applied Technology (BAT)	0%	n=20					
Associate of Arts or Multi-Disciplinary Degree (AA)	5%						
Associate of Arts in Teaching (AAT)	0%						
Associate of Science (AS)	80%						
Associate of Applied Science (AAS) in a technical area	15%						
Certificate in a technical area	0%						
<sup>7.5)</sup> I am currently a high school student taking college courses.							
Yes	0%	n=20					
No	) 100%						

## **Comments Report**

## 2. More Than One Instructor:

- <sup>2.1</sup> If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Dr. Quiros (2 Counts)
- Quiros

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Dr. Q really knows what he is doing. He is very knowledgeable and a great instructor.
- Dr. Q works with you on everything. He is very understanding.
- Dr. Quiros is one-of-a-kind! He is knowledgeable, helpful and a phenomenal teacher overall. Brazosport College is lucky to have him.
- I learned a lot in the course and I really had a lot of fun doing the lab assignments.
- I like that this course followed the syllabus and it was actually fun
- It was very hands on and well explained.
- Material is to the point and clearly outlined in his presentations and lecture time.
- Our instructor was our best resource to this course and he made himself available to us anytime. We could email him and he was always quick to reply and provide information, answer questions, or further explain a topic we weren't fully grasping. His communication in this course was far superior to any other class/instructor I've taken at this campus and others.
- Quizzes were not trick questions, information was readily available to students.
- The access we have to perform various tests on bacteria.
- a lot of group work which made learning and participating more fun.
- being able to understand the microbiology behind the bacteria that we looked at.
- good course
- great professor
- it is alot of information to learn in a short amount of time and you really have to study.
- very informative, if you are looking to go into the medical field.
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- Better and more lab equipment, such as microscopes that work better. In lab group setting we did share a lot of things such as tweezers, stains, and warmers. It would have been nice if we each had access to our own and not sit and wait for our lab mates to be done.
- For example the unknown project that we have I feel that we should've used the test more to get more practice for this big project.
- I don't really think there's anything I would change... except maybe not so many writing assignments. I feel like the research, preparation and writing of the assignments takes away from time I would've spent studying about the different tests and things we performed.
- I feel like if we are taking in person classes that we should have time to get all things done in class a little homework is fine but I feel like I am either in class, studying or doing home every night of the week there is no much material.
- I think that a lecture for each section would also be good instead of just 198 slide power points.
- I would recommend to drop the group PowerPoint project.
- Just maybe less gram staining in the beginning of the semester

- More informative power points. I felt that it was just a copy of what is in the book that was needed for the course.
- N/A
- No changes needed.
- Nothing.
- The group project is a good project, but this was an evening class and most people are parents or work full time and trying to get together outside of class time was difficult. I think this should be reevaluated.
- This isn't because of Dr. Quiros, but having enough samples of each bacteria per work bench would make the course better. It's difficult waiting on others to finish with their samples and then being able to complete the lab. Everyone works at different speeds so some students felt rushed to finish because other's were waiting while others felt like they were running behind because they had to wait to finish their lab. Again, this is not a reflection of the instructor. He did what he could with what was made available to him.
- just that we had more time to review for exam 5, as theres a bit more information id like to into more detail but not able to due to time frame
- no
- nothing
- provide more learning activities to help students study rather than just powerpoint info.
- <sup>6.3)</sup> Any further, constructive comments?
- Great experience overall.
- N/A
- No.
- Nope. Great instructor, knows his information and, a great teacher.
- Other than the writing assignments, everything was great, I had a great semester!
- Please fix or get better microscopes for future classes.
- n/a
- no
- tests to be biased off reviews